

SUPPORT SERVICES

Licensed teachers of the hearing impaired
Educational Interpreters
Speech Language Pathologists
Mental Health Consultant
Transition Coordinator

Educational Audiologist



STATE-OF-THE-ART AUDIOLOGICAL TECHNOLOGY

“When families of hearing impaired children ask about educational options for their children, the ESC is always recommended because of the high level of expectations for each individual child and the level of expertise of the professionals that will be working with those children.”

**Audiologist from
The Ohio State University Speech
Language Hearing Clinic**



Smart Board
instructional tools with
educational interpreter
expertise.



Pre-reading and pre-writing
resource room support.

VOICES OF SUPPORT

“The Speech Pathology & Audiology Departments at Columbus Children’s Hospital love the option the ESC provides for parents and children, especially those with cochlear implants.”

Audiologist at Children’s Hospital

“Having the hearing impaired program at the high school has given my son a place to go not only for help with school, but also a place where he is comfortable, accepted and supported.”

Hearing parent of an oral deaf student

“We do see better benefits than we had ourselves. Our children start participating in sports with support through interpreters and also were involved in at least four school plays. They also go on various field trips with hearing peers.”

Deaf parent of deaf students

“The teachers are genuinely concerned that the children are understanding their assignments and are more than willing to go the extra mile to make sure the kids get the extra attention if it is needed.”

Parent of cochlear implant student

For More Information, Contact:

 **educational service center**
of Central Ohio Serving Delaware, Franklin & Union Counties

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Hearing Impaired Program



A rich curriculum

Inclusion and involvement

Oral to ASL

Technology Leader

Collaboration

Specialized Support





Learning from an early age to enhance language development.

ABOUT THE PROGRAM

The Educational Service Center of Central Ohio's Hearing Impaired Program has provided comprehensive services for more than 20 years. The program's purpose is to meet the learning needs of students across the full continuum of hearing loss – from moderate to profound.

Parents are key members of the team in developing individualized services for their child. Their involvement has been a cornerstone since the programs' inception.

Expertise by specially trained and licensed professionals in hearing impairment is coupled with the content specialization of regular education professionals to provide a rich model for inclusive education.

The unique learning styles of students with hearing loss are addressed in a regular education environment. While the regular classroom is the primary learning site, direct instruction and pre-reading/pre-writing supports are also utilized in a resource room as needed.



HI preschool with typical peers.

Specialized instructional support.



PROGRAM COMPONENTS

- Comprehensive services for students with a hearing loss from preschool through grade 12
- Individualized audiological technology for students with identified hearing loss—from moderate to profound
- Communication modalities cover the continuum of options and include: aural/oral, Signed English, Pidgin Signed English, and American Sign Language (ASL)
- Direct instruction by specialists in hearing impairment along with inclusion in regular education classes for content specialists instruction
- Goals and objectives follow state content standards
- Curricular modifications and accommodations based on individual student needs with on-going collaboration
- Specialized and licensed staff able to serve the broad range of needs in this population
- Opportunities for deaf culture growth and knowledge through community involvement
- Parent contact, feedback and programming involvement
- Building-level sign language classes offered to students and staff.



Community grants provide recognition and resources.



C-Print technology supports inclusion.

CURRENT AND PAST PARTICIPATING SCHOOL DISTRICTS

- | | |
|------------------------|----------------------|
| Delaware City | North Fork Local |
| Dublin City | Olentangy City |
| Grandview City | South-Western City |
| Hilliard City | Upper Arlington City |
| Jonathan Alder Local | Westerville City |
| London City Schools | Westfall Local |
| New Albany-Plain Local | Worthington City |

“ The program provides high quality instruction with the level of support needed to meet each student's individual needs. This program is an excellent example of providing special education services to students within the least restrictive educational setting. ”

**Director of special education,
South-Western City Schools**

Opportunities for academic excellence in school and in competitive environments, such as Academic Bowl.

