



Directory of Services Fall 2011 Update

ESC of Central Ohio

Helping students and schools achieve more.

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www.escofcentralohio.org

Fall Update

Live Event Streaming

Service Contact: Aaron Reinheld | aaron.reinheld@escoco.org | 614.542.4116

Description: The ESC offers live event streaming at its Central Office location for meetings, conferences and other professional events. Using Livestream software and professional video production, the ESC provides the opportunity to broadcast events online in real time for outside audiences to see.

College Challenge Grant

Service Contact: Chris Downey | chris.downey@escoco.org | 614.542.4175

Description: The ESC of Central Ohio was recently awarded this \$400,000 grant, which will help create dual enrollment centers to reach students in 16 central Ohio counties, and develop academic advising protocols to engage students and parents. For this project, the ESC is partnering with the Tri-County ESC and five area community colleges: Clark State Community College, Columbus State Community College, Central Ohio Technical College, North Central State College and Ohio Dominican University.

Ohio Authorizer Collaborative

Service Contact: Todd Hanes | todd.hanes@escoco.org | 614.542.4173

Description: The Ohio Community School Authorizer Collaborative (OAC), through a partnership with The Thomas B. Fordham Foundation and the Educational Service Center of Central Ohio, launched this year with the goal of improving the authorizers who monitor charter schools in Ohio.

State Support Team Region 11: Professional Development



PELL: Preschool English Language Learners-Supporting Young English Language Learners and Their Families

Service Contact: Rhonda Dickson | rhonda.dickson@escoco.org | 614.753.4707

Description: Ohio's demographics are rapidly changing and families, teachers and policy makers have become increasingly aware of the need to address the linguistic diversity of the state's preschool students, many who are experiencing a formal educational experience outside of the home for the first time. This three-part module will provide teachers, administrators and literacy specialists with a foundational understanding of cultural differences and language acquisition as well as the knowledge and tools to help children prepare for transition into kindergarten and elementary school.

Operating Standards for Ohio Educational Agencies Serving Children with Disabilities

Service Contact: Rhonda Dickson | rhonda.dickson@escoco.org | 614.753.4707

Description: The Operating Standards provide a framework to ensure that all students with disabilities receive a free appropriate public education that meets their unique needs. A comprehensive overview of the Operating Standards will be provided. Updates and changes will be emphasized.



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State Support Team Region 11: Professional Development

The Power of Play: Promoting Play Behavior in Young Children

Description: This series will emphasize the impact of play on the cognitive, social/emotional and physical, development of young children. The training will provide theoretical foundations as well as practical suggestions to support early childhood educators in facilitating play behavior in young children with autism and other disabilities. This series will include: Role of Play in Child Development; Use of Assistive Technology to Support Play Behavior; Putting It All Together: Observing, Evaluating and Planning to Support Play; and Exploring the Reggio Emilia Approach.

Differentiated Instruction

Description: Students come to school with a vast array of background knowledge and experiences; it is imperative teachers know how to differentiate instruction and learning strategies. Participants will learn and experience new strategies and differentiating techniques to use in the classroom with all students at the elementary and secondary level.

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Early Reading Instruction and Intervention within an RtI Framework

Description: This session will provide an overview of effective practices in assessment and intervention to support reading instruction at the elementary level. Effective functioning of teacher-based teams using a problem-solving process will be emphasized. The training is designed to provide teachers with skills needed to understand and translate available data into successful instruction and intervention within an RtI framework. Discussion of universal screening and progress monitoring tools will be included. Early reading intervention resources will be highlighted.

Universal Design for Learning (UDL) Reaching All Learners

Description: Participants will learn the UDL framework and its set of principles that provide flexibility in how information is presented, how students are engaged in learning and how students respond or demonstrate knowledge. Portions of this workshop will be hands-on using a computer lab.

Ohio Core and Graduation

Description: Participants will gain information related to the Ohio Core, graduation requirements for students with disabilities, and ways for students to meet these requirements. This component of the secondary transition process will provide a better understanding of the "course of study" portion of the student IEP.



Service Contact: Tom Reed | tom.reed@esc.co.org | 614.542.4120

Achievement & Leadership Services: Professional Development

Central Ohio Mentor Teacher Network

Description: This series of five meetings is designed to support Mentor Teachers, Mentor Teacher Leaders/Curriculum Directors working with mentor teachers for Franklin, Delaware, Union, Licking, Madison and Pickaway counties. It is a regional professional learning community designed to help mentor teachers receive Ohio Department of Education updates, network and learn from each other as they work with their Resident Educators. Registration is required at www.mylearningplan.com.

Sept. 26, 2011; Oct. 25, 2011; Dec. 6, 2011; March 5, 2012; April 24, 2012

Ohio Teacher Evaluation System (OTES) Pilot

Description: Districts and schools are granted the opportunity to pilot the OTES with technical assistance provided by skilled master facilitators. As a result, participating schools will learn more about the processes, forms and time commitments needed to fully implement the OTES by 2013-2014. The pilot will also explore and validate the use of formative assessments that build on what teachers and districts are already doing, while at the same time developing cost-effective ways for all teachers to demonstrate student growth in both tested and non-tested subjects and grades.

Lessons from Singapore: Closing the Math Gap in Ohio

Description: The Educational Service Center of Central Ohio, in cooperation with Houghton Mifflin Harcourt and Marshall Cavendish present this workshop exclusively developed for Ohio's educational leaders and policy makers at no cost. National mathematics consultant Andy Clark will present numerous topics including the "balance" of conceptual knowledge with skill and fluency as a key component of math instruction. Participants can register at www.mylearningplan.com.

Schedule: 4:30-7:30 p.m. Sept. 22, 2011, at the ESC Central Office.

Ohio Network for Education Transformation (ONET)

Description: The ESC of Central Ohio was recently selected as the state provider for the Ohio Network for Education Transformation (ONET). Accordingly, the ESC will work collaboratively with the Ohio Department of Education to build the capacity of "Persistently Low Performing" schools to engage in sustainable transformation, turnaround and innovative school improvement initiatives that will increase student achievement. The ESC will deploy a expertly-trained corps of experienced and highly-effective practitioners to provide on-site, intensive targeted assistance to transformation teams, build the knowledge, skill and leadership capacity of the school principal, and enhance the quality of classroom instruction, assessment, and intervention provided daily by educators at all points in the teaching and learning process.

Saturday Sessions@ESC

Description: The ESC of Central Ohio presents Saturday Sessions@ESC, which is geared toward students in grades 4-6. Students have a choice of three sessions: Crime Scene Science, How to Write Scary Stories and Learning to be an Illustrator. The registration deadline is Sept. 21 or until sessions are full.

Schedule: 9:30 a.m. to noon, Sept. 24, at the ESC Central Office.