

About the ESC of Central Ohio's Community-Based Transition Programs

Since 1998, the Educational Service Center of Central Ohio has partnered with area higher education institutions to give Central Ohio students with disabilities campus-based transition programs in a peer group setting with the curriculum, environment and support needed to improve their lives after completing secondary education.

These transition programs have created a unique partnership between secondary and higher education for students with disabilities through the programs of Winning Independence through Guided Support (WINGS) with Columbus State Community College and the Student Transition Education Program (STEP) and Project Plus with The Ohio State University.

The ESC's transition programs were recognized in 2007 with the *American School Board Journal's* highest honor, a Magna Award Grand Prize.



For more information,
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educational service center
of Central Ohio



CAMPUS-BASED TRANSITION PROGRAMS

*Empowering students for a positive
transition from school to work.*



Purpose

The ESC of Central Ohio's campus-based transition programs provide the 'college years' for students age 18-22 who otherwise would not be able to have such experiences, while providing necessary training for future employment and self-care. The programs place students in quality learning experiences with their peers beyond the walls of a traditional high school setting and:

- Encourage self-advocacy through student-led transition meetings
- Foster increased independence and productivity in work and daily experiences
- Draft a portfolio and a resume
- Navigate a college campus and work environment safely

Who may benefit?

- Students with disabilities
- Ages 18-22
- Not yet exited from high school but have met graduation requirements



Program Details

WINGS

*Winning Independence
through Guided Support*

Community-Based Activities

- Structured work experience two days per week
- Recreation/leisure skills instruction
- Travel training
- Applied daily living skills

Campus/Classroom

- Three Days Per Week
- Applied reading and math
 - Self-determination
 - Social skill development
 - Applied daily living skills

STEP

*Student Transition
Education Program*

Community-Based Activities

- Structured work experience three days per week
- Recreation/leisure skills instruction
- Community service experiences

Campus/Classroom

- Two Days Per Week
- Self-determination
 - Self advocacy
 - Applied daily living skills

Project Plus

*ESC of Central Ohio with
The Ohio State University*

Work at Ohio Union/RPAC

Four Days Per Week

- Work adjustment
- Work-related skill development

Campus/Classroom

One Day Per Week

- Self evaluations
- Skill refinement
- Recreation/Leisure
- Social skills
- Self-determination
- Travel training

What are the differences?

WINGS

- Two-year program
- Blend of work and daily living skills including cooking and applied reading and math
- Community-based work experiences

STEP

- One- to two-year program
- Work and related skills three days per week
- Community integration focus

Project Plus

- One-year program
- Work and related skills four days per week
- Self-determination
- Final transition