

**School Study Council of Ohio and  
Educational Service Center of Central Ohio  
Evaluation of Dual Enrollment in Central Ohio  
Summer 2009**

In 2009, the ESCCO contracted with the School Study Council of Ohio to do an independent evaluation of the dual enrollment model in Central Ohio. Surveys were administered to the following dual enrollment participants:

- High school students
- High school dual enrollment instructors
- High school administrators, and
- College/university mentoring faculty.

**Student Responses (n=519)**

Demographic data of the student respondents:

Sex

Female - 57%

Male - 43%

Grade in school

Seniors - 69%

Juniors - 22%

Freshmen and sophomores - 9%

Grade Point Average

>3.5 - 72%

3.0 – 3.49 - 21%

< 3.0 – 7%

Highest level of education attained by parents:

One parent

Bachelor's degree – 36%

Master's degree – 21%

Doctorate – 8%

Some college experience – 17%

Either parent

High school degree – 15%

Some high school – 5%

Student's anticipated grade in the dual enrollment course:

A – 55%

B – 35%

C or less – 10%

Student's plans after graduation:

Four-year college/university >90%

Two-year college/technical school - 4%

Their post-high school plans had not changed - 90%

Students also indicated:

They were prepared to meet the requirements of the course – 96%

The teacher was well-prepared to teach the course – 93%

Satisfaction with their dual enrollment class and would enroll in additional courses – 90%

The class was moderately more rigorous than regular high school classes – 64%

They would enroll in additional dual enrollment courses – 90%

They would recommend dual enrollment courses to future students – 94%

### **High School Teachers Responses (n=28)**

Demographic data of the dual enrollment high school teacher respondents:

Level of education - master's degree – 82%

Teaching experience >10 years – 82%

Prior experience teaching dual enrollment classes – 32%

Other findings indicated by dual enrollment high school teachers indicated:

Students were prepared for the class – 97%

Structure/format was appropriate – 100%

Content was appropriate – 96%

Satisfaction in teaching a dual enrollment course – 96%

Their abilities as a teacher improved as a result of the mentoring/professional development - 67%

Dual enrollment classes were more rigorous than other high school classes - 89%

Willingness to teach another dual enrollment class - 86%

Would recommend the dual enrollment teaching experience to their  
colleagues – 86%

### **High School Administrators (n=6)**

High school administrators indicated:

Students were prepared to meet the college level requirements of dual  
enrollment classes – 100%

Structure/format/content was appropriate – 100%

High school teachers improved from the dual enrollment experience –  
86%

Communication with the college/university was good to excellent – 100%

Mentoring/professional development as good to excellent – 67%

Assistance with the alignment of the high school course to the  
college/university course as good to excellent - 83%

Dual enrollment courses as more rigorous than other high school courses  
– 100%

### **College/University Mentoring Faculty (n=13)**

College/University Mentoring Faculty indicated:

Structure/format of the dual enrollment classes was appropriate – 85%

Satisfaction with the dual enrollment class – 86%

Satisfaction with the communication with the dual enrollment teacher –  
54%

Satisfaction with the quality of mentoring/professional development – 54%

Satisfaction with the course alignment process – 46%

Satisfaction with the high school teacher's implementation of the college level coursework – 54%

Dual enrollment courses were more rigorous than other high school courses – 77%

Their college/university should continue to participate in dual enrollment courses – 100%

### **School Study Council of Ohio's Evaluation: Conclusions and Recommendations**

**SSCO Conclusion:** Student satisfaction was high.

**SSCO Recommendation:** Expand options to more students and to average students.

**SSCO Conclusion:** Students indicated that dual enrollment courses were only slightly more rigorous than other high school courses.

**SSCO Recommendation:** Determine whether these courses need to be more challenging to students.

**SSCO Conclusion:** Students indicated a strong satisfaction with their dual credit experience.

**SSCO Recommendation:** Use these students to promote the dual enrollment program.

**SSCO Conclusion:** High school administrators were very supportive of dual enrollment.

**SSCO Recommendation:** None.

**SSCO Conclusion:** High school administrators were moderately supportive of the overall support provided by the college/university mentor.

**SSCO Recommendation:** Promote dialogue with college/university mentors.

**SSCO Conclusion:** College/university mentors were concerned about the communication with the dual enrollment teacher.

**SSCO Recommendation:** Provide a mechanism whereby stakeholders could discuss changes/revisions for the future of the dual enrollment program.

**SSCO Conclusion:** Dual enrollment has been successful in providing students with enriched academic experiences.

**SSCO Recommendation:** Dual enrollment should be expanded to more students in more schools throughout Ohio.